DOCUMENT RESUME

ED 455 322 UD 034 300

AUTHOR	Eaton, Susan E.
TITLE	The Other Boston Busing Story: What's Won and Lost across the Boundary Line.
ISBN	ISBN-0-300-08765-9
PUB DATE	2001-00-00
NOTE	320p.
AVAILABLE FROM	Yale University Press, P.O. Box 209040, New Haven, CT 06520-9040 ($26.95). Tel: 203-432-0964; Fax: 203-432-2394; Web site: http://www.yale.edu/yup.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Black Students; *Busing; Desegregation Plans; *Educational History; Educational Policy; Elementary Secondary Education; Equal Education; Racial Bias; Racially Balanced Schools; *School Desegregation; Suburban Schools; Urban Schools; Urban Youth
IDENTIFIERS	Boston Public Schools MA; Metropolitan Council for Educational Opportunity

ABSTRACT

This book examines a long-running voluntary desegregation program in Boston as a model of the long-range benefits and present-day challenges of integrating America's schools. The book presents interviews with program participants who are now adults and recounts their struggles and achievements. It explores the ways in which the Metropolitan Council for Educational Opportunity (METCO) affected the lives of its graduates and the schools involved in the program. The book's seven chapters are: (1) "The Other Boston Busing Story"; (2) "Why They Went"; (3) "What Remains in Memory"; (4) "The Gains"; (5) "The Resolutions"; (6) "What About Now"; and (7) "City Life and Suburban Schools." Three appendixes contain next steps for research, methods, and an interview guide. (Contains 91 bibliographic references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.